

ACTION PLAN FOR THE INTERNATIONAL DECADE OF INDIGENOUS LANGUAGES IN BRAZIL

“Nothing for us without us.” (Declaration of Los Pinos - Chapoltepek)

This action plan for the International Decade of Indigenous Languages has the motto “Nothing for us without us”, stated in “La Declaración de Los Pinos – Chapoltepek”, which establishes the effective participation of Indigenous peoples in decision-making processes, consultation, planning and implementation as guiding principles for the International Decade of Indigenous Languages. In Brazil, Indigenous peoples are organizing and reaffirming their leading role in the construction of actions for this decade and proposed the creation of working groups, at the national level, for the preparation of this action plan. They are: the Indigenous Languages Working Group and the Indigenous Portuguese Working Group.

In this sense, the document presented here is the result of the collaboration of Indigenous peoples and the collective and collaborative construction between Indigenous organizations, activists, governmental organizations, academic institutions and Indigenous allies. This document brings together the proposals and concerns of Brazilian Indigenous peoples and different agents engaged with the linguistic rights of these peoples, aimed at promoting, valuing, recognizing, disseminating and vitalizing Brazilian Indigenous languages.

WORKING GROUP OF INDIGENOUS LANGUAGES

1. GENERAL GUIDELINES FOR THE ORGANIZATION OF THE WORKING GROUP OF INDIGENOUS LANGUAGES OF BRAZIL FOR THE DECADE OF INDIGENOUS LANGUAGES

- The Working Group of Brazil is a team composed of Indigenous representatives from every region of Brazil (three from each region with their respective alternates), elected by the Working Group’s member organizations: the Division of Indigenous Peoples of Brazil (Articulação do Povos Indígenas do Brasil - APIB), the National Forum of Indigenous Education (Fórum Nacional de Educação Escolar Indígena - FNEEI), the Indigenous Organization Alliance of the Brazilian Amazon (Coordenação das Organizações Indígenas da Amazônia Brasileira (COIAB), and the Network of Indigenous Researchers of Ancestral Languages (Rede de Pesquisadores Indígenas de Línguas Ancestrais); by governmental and non-governmental organizations, indigenist and scientific organizations/entities, such as: the Institute of National Historic and Artistic Patrimony (Instituto do Patrimônio Histórico e Artístico Nacional - IPHAN), the National Foundation of the Indian – Coordination of Educational Processes and the Museum of the Indian (Fundação Nacional do Índio – Coordenação de Processos Educativos e Museu do Índio), the National Institute of Research of Amazonia (Instituto de Pesquisa Nacional da Amazônia - INPA), the Institute for the Investigation and Development of Language Policies (Instituto de Investigação e Desenvolvimento de Políticas Linguísticas - IPOL), the National Museum of the Federal University of Rio de Janeiro (Museu Nacional/UFRJ), the

Paraense Emílio Goeldi Museum (Museu Paraense Emílio Goeldi), the Brazilian Linguistics Association (Associação Brasileira de Linguística - ABRALIN), KAMURI; Grupo INDIOMAS; and representatives of the Indigenous Intercultural Licensure (Licenciaturas Interculturais Indígenas). The Working Group will be in direct dialogue with UNESCO, without mediation from any other entity.

- The Working Group is coordinated by a group of Indigenous representatives from each of the five regions of Brazil: North, Northeast, Central-West, Southeast, and South.
 - The coordination will be rotating: every two years one region will coordinate the Working Group. The first region to coordinate will be the Northeast, followed by the North, Central West, Southeast and South, finishing the ten year term of the Working Group: Northeast (2022 and 2023); North (2024 and 2025); Central-West (2026 and 2027); Southeast (2028 and 2029), South (2030 and 2032).
 - The Indigenous organizations: APIB, COIAB, FNEEI, Network of Indigenous Researchers of Ancestral Languages (Rede de Pesquisadores Indígenas de Línguas Ancestrais) and other political organizations of the Indigenous movement of Brazil who join with the Working Group will have a fixed place. Each organization will indicate their representatives to the Working Group.
 - Governmental institutions, such as the National Institute of Historic and Artistic Patrimony (IPHAN) and the National Indian Foundation (FUNAI), specifically the Coordination of Educational Processes, will have a consultative and collaborative role.
 - Indigenist and scientific organizations/institutions that are part of the Working Group will collaborate on the coordination, such that each group, in their term, is responsible for the mobilization of their partnerships for that two year period.
 - In addition to the National Working Group, regional and local Working Groups should be formed for the discussion/planning/execution of actions for the Decade of Indigenous Languages.
 - In addition to the National Working Group of Indigenous Languages and the Working Group of Indigenous Portuguese, we propose the formation of a National Working Group of Indigenous Sign Languages.
2. **PRINCIPLES:** collectivity, commitment, responsibility, unity, respect and cooperation, considering the worldviews of the Indigenous peoples:
- Language is not disassociated from land, spirituality, or the well-being of speakers;
 - Language is the memory of our people, through which we are guided and oriented by our ancestors;
 - Language is collective identity;
 - Language expresses ancient knowledge, resistance, history, and our ancestral culture;
 - Respect for Indigenous languages, including Indigenous Portuguese, is sacred to all Indigenous peoples;
 - Every Indigenous life matters and is, for each sacred people, a constitutional right.

3. OBJECTIVES OF THE WORKING GROUP:

- Propose and implement initiatives and actions for the valorization and recognition of Indigenous languages in all spheres of culture, education, science, and technology, as well as socio-political spheres, at all levels, from the local to the national;
- Propose, formulate, and conduct programs for the strengthening and revitalization of endangered Indigenous languages;
- Recognize and promote Indigenous language policies;
- Establish dialogues with institutions in order to promote Indigenous language policies;
- Propose legal frameworks for the creation, regulation, and implementation of language policies;
- Propose and promote actions for the expansion of institutional spaces and the scope of recognition of Indigenous languages, including the training of interpreters and translators to guarantee the linguistic rights of Indigenous peoples;
- Strengthen financing for the production and publication of pedagogical materials, both physical and digital, that are of interest to Indigenous peoples.

4. FRAMEWORK FOR LANGUAGE POLICIES:

- More than a set of acts, guidelines, standards, and rules, language policies in Brazil should not be disassociated from the social, economic, environment conditions as well as the health of speakers of these languages. In this way, regardless of whether it is a village or an urban setting, the relationship between land and language should be taken into account in every educational project, for digital accessibility and in the implementation of language policies.
- The Brazilian State should have a language policy formulated and institutionalized together with the Indigenous peoples, considering that basic language policies already exist and are being developed by communities themselves. These policies need to be mapped, recognized and supported financially, with human and technological resources, at city, state, and federal levels, in addition to the support of research educational and research institutions and non governmental organizations (NGOs) toward the strengthening and revitalization of Indigenous languages.

5. ACTIONS:

- Urge the Brazilian State to direct funding resources for the implementation of actions related to the Decade of Indigenous Languages, by the Union, states, and cities;
- Mobilize Indigenous communities to engage in the execution of the actions of the Decade of Indigenous Languages, through informative bulletins, web pages, the production of informative videos, podcasts, webinars, Indigenous radio programs (for example Rádio Yandê, community radio programs), national media with broad reach, groups in instant messaging apps;

- Sensitize the broader society to the recognition of the linguistic and cultural diversity of Indigenous peoples, through informative bulletins, national media with broad reach, podcasts, informative videos, expositions, courses and minicourses at institutions of both higher and general education (putting into effect the law 11.645/2008), talks presented in schools;
- Put forward and establish a schedule between governmental and non-governmental institutions (national/international) and Indigenous peoples, in order to guarantee the promotion and execution of the actions proposed by the Working Group;
- Propose the creation of an Indigenous Institute of Language Policy, in the governmental sphere (municipal, state, and federal), coordinated by the Indigenous peoples, with the objective of proposing, planning, and executing language policies for Indigenous languages;
- Guarantee that the Indigenous Institute of Language Policy be coordinated by an Indigenous representative who has been approved by the Working Group, by the Network of Indigenous Researchers of Ancestral Languages, and by the nationally recognized Indigenous organizations;
- Support legal projects that guarantee the contracting of bilingual Indigenous interpreters for public and private spaces (in the areas of health, education, law, etc.) for the inclusion of Indigenous people who are not fluent in the Portuguese language;
- Propose training courses for bilingual Indigenous interpreters in partnership with governmental and non-governmental institutions;
- Articulate, together with governmental and non-governmental institutions, the commitment to support technically and financially the elaboration of high quality pedagogical, para-didactic, and artistic materials, in various formats (printed, digital, and others), in response to the expressed needs of Indigenous communities in relation to their languages, which is also an objective of the law 11.645/2008, at the national, state, and municipal levels;
- Promote the National Seminar to discuss Indigenous Language Policies;
- Diagnose, map, and select a group of languages that are among the most vulnerable in the different regions, for the development of coordinated and inter-institutional actions for the strengthening, documentation, and safeguarding of these languages;
- Empower Indigenous women through their effective participation in decision making in all of the instances of discussion and action;
- Form partnerships with governmental and non-governmental institutions for the promotion of Indigenous languages through new technologies;
- Develop strategies for increasing the use and valorization of languages in different spaces and spheres, with a focus on children and adolescents.

6. FINAL PRODUCTS:

- Propositional documents to be sent to judiciary, executive, and legislative powers at the federal, state, and municipal levels, through direct contact with the representatives of these powers within the ministries, the National Congress, the Legislative Assembly, and City Councils, in order to obtain resources, by means of parliamentary amendments, for the activities planned for the Decade of Indigenous Languages;

- Bimonthly informative bulletin for the sensitization and mobilization of Indigenous communities and to spread awareness of the actions of the Decade of Indigenous Languages; Facebook and Instagram pages; YouTube channel; podcasts; international, national, regional, and local events for the discussion of language policies and exchanges; courses, minicourses, seminars and workshops at institutions of higher education, in schools, at governmental and non-governmental agencies, and in Indigenous communities;
- Courses, minicourses, workshops, and talks at institutions of higher education, in schools, at governmental and non-governmental agencies; permanent and traveling exhibitions; digital and printed publication of books and articles;
- Plan for the creation of the Institute of Indigenous Language Policies;
- Document containing information about training courses for bilingual interpreters;
- High quality pedagogical, para-didactic and artistic materials, in various formats (print, digital, and others), in response to the expressed needs of Indigenous communities in relation to their languages;
- Mapping of the most vulnerable languages in the different regions, for the development of coordinated and inter-institutional actions for strengthening, documenting, and safeguarding these languages;
- Bilingual primers and audiovisual materials that promote the empowerment of Indigenous women as guardians of Indigenous languages;
- Cartilhas bilíngues e materiais audiovisuais que promovam o empoderamento das mulheres indígenas enquanto guardiãs das línguas indígenas;
- Training courses in programming aimed at Indigenous peoples, to enable them to create games and educational programs about their languages.

EXECUTIVE TEAM FOR THE WORKING GROUP OF INDIGENOUS LANGUAGES (TERM OF OFFICE OF THE EXECUTIVE TEAM: 10 YEARS)		
REGIONAL INDIGENOUS MEMBERS	INDIGENOUS ORGANIZATIONS	PARTNER INSTITUTIONS/ ORGANIZATIONS
NORTH EAST Anari Pataxó Idiane Kariri-Xocó Fábia Fulniô	APIB FNEEI COIAB Network of Indigenous Researchers	KAMURI Paraense Emílio Goeldi Museum IPHAN ABRALIN Representatives of the Intercultural Licensure
NORTH Ivo Cípio Aureliano Cirilo Macuxi Matias Apurinã Jardeline Santos	APIB FNEEI COIAB Network of Indigenous Researchers	The National Museum INDIOMAS Group IPOL Funai INPA

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LIST OF ORGANIZATIONS/INSTITUTIONS	
INDIGENOUS ORGANIZATIONS	
<i>Division Of Indigenous Peoples</i> Articulação Dos Povos Indígenas No Brasil - Apib	Cíntia Guajajara
<i>Union Of Indigenous Women Of The Brazilian Amazon</i> União Das Mulheres Indígenas Da Amazônia Brasileira – Umiab	Telma Taurepang
<i>National Forum On Indigenous School Education</i> Fórum Nacional De Educação Escolar Indígena - FNEEI	Teodora Guarani
<i>Network Of Indigenous Researchers Of Ancestral Languages</i> Rede De Pesquisadores De Línguas Ancestrais	Sâmela Ramos

<i>Organization Alliance Of The Brazilian Amazon</i> Coordenação Das Organizações Indígenas Da Amazônia Brasileira - Coiab	
INDIGENIST ORGANIZATION	
Kamuri	Ivana Ivo
GOVERNMENTAL INSTITUTIONS	
Instituto Do Patrimônio Histórico E Artístico Nacional (Iphan)	Marcus Vinícius Garcia Thaís Werneck
Fundação Nacional Do Índio (Funai)	André Ramos José Carlos
SCIENTIFIC INSTITUTIONS	
<i>Goeldi Museum</i> Museu Goeldi	Ana Vilacy Galucio Hein Van Der Voort
<i>National Museum</i> Museu Nacional	Bruna Franchetto
<i>Brazilian Linguistics Association</i> Associação Brasileira De Linguística – Abralin	Miguel Oliveira
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WORKING GROUP

THE PORTUGUESE LANGUAGE OF THE INDIGENOUS PEOPLES OF BRAZIL

According to Article 13 of the Brazilian Constitution of 1988, the Portuguese language is the only official language in Brazil. In 2002, Law nº 10,436 recognized the Brazilian Sign Language – *Libras* “as a legal means of communication and expression” and as the first language of the Brazilian deaf community. In 2010, the Federal Decree No. 7,387 instituted the *Inventário Nacional da Diversidade Linguística* – INDL (National Inventory of Linguistic Diversity). INDL is “an instrument for identification, documentation, recognition and valuation of languages that bear references to the identity, action and memory of the different groups that make up Brazilian society”. In 2021, Brazil established Task Forces to prepare, within the scope of the UNESCO Agenda for the International Decade of Indigenous Languages, the document that will guide the formulation of guidelines and execution of actions in this Agenda. In this sense, we propose Indigenous Portuguese as a Brazilian language, which encompasses all the varieties of Portuguese in use by the various Indigenous peoples of Brazil. It is a language of intra and intercultural relations of Portuguese and the nearly two hundred different languages of the indigenous peoples of Brazil and, therefore, it has the right to recognition, as provided for in the INDL’s policy, including its promotion and support as the ones provided for other Brazilian languages. In order to formulate guidelines and actions for Indigenous Brazilian Portuguese in the IDIL, the Portuguese Task Force of Indigenous Peoples of Brazil was proposed.

1. **PRINCIPLES:** Collectivity, commitment, responsibility, unity, respect, and cooperation.
2. **COSMOVISION:** Based on the cosmovision of the Indigenous peoples of Brazil.
These are based on:

- Holistic, organic and interdependent vision: reciprocal, balanced and harmonious relationship between human, non-human, and spiritual beings; nature/cosmos; material and immaterial entities.
- Harmony and balance in life are related to the defense of traditional territories and life.
- Notion of horizontal complementarity, without hierarchies between human, non-human, spiritual, and nature/cosmos.
- Respect for all existing beings in the world and their otherness.
- Respect for Mother Earth as the generator of life and other protective being.

3. OBJECTIVES:

3.1 GENERAL:

- To recognize and institute Indigenous Brazilian Portuguese as the Brazilian language, as provided for in the Federal Decree 7.387 of December 9, 2010.¹

3.2 SPECIFIC:

- To strengthen and expand funding lines for documentation of Indigenous Portuguese.
- To register, map and systematize the diversity of sociolinguistic practices of Indigenous Portuguese.
- To generate data on the relevance of Indigenous Portuguese to their memories, histories and identities.
- To document the perception and representation that Indigenous peoples have about the domain/use of Portuguese.
- To promote actions to legitimize and recognize the dignity and respectability of Portuguese spoken and written by Indigenous peoples in different Indigenous and non-Indigenous communities, institutions and organizations.
- To promote recognition of the dignity and respectability of Portuguese spoken and written by Indigenous peoples in educational institutions at different levels of education.
- To give visibility to independent indigenous researchers.
- To create the Indigenous Portuguese Terms of Reference.
- Promoting awareness and valuing Indigenous Portuguese through orality.
- To encourage the development of studies on Indigenous Portuguese.

4. WORKING GROUP'S TASKS/ACTIONS

All actions planned by this WG contemplate the principles of collectivity, commitment, responsibility, unity, respect and cooperation. The actions include:

¹ This Decree institutes the *National Inventory of Linguistic Diversity in Brazil* (INDL), which states that every language spoken in Brazil for at least three generations is a Brazilian language. "Article 1: The *National Inventory of Linguistic Diversity* is hereby established, under the management of the Ministry of Culture, as an instrument for identifying, documenting, recognizing and valuing languages that bear references to the identity, action and memory of the different groups that make up Brazilian society. *Single Paragraph:* The *National Inventory of Linguistic Diversity* will be equipped with a computerized system of documentation and information, which will be managed, maintained and updated by the Ministry of Culture, in accordance with the rules laid down by it."

- To demand from the different powers of the Brazilian State the allocation of budgetary resources for the implementation of actions related to the Decade of Indigenous Languages, by the Union, states and municipalities.
- To encourage educational and research institutions to develop research projects, exchange students and professors from different levels of education, with communities, institutions, organizations, etc. from all regions of the country, with a focus on varieties of Indigenous Portuguese.
- To disseminate research and work on Indigenous Portuguese through the organization of dossiers published in academic journals in different subjects and disciplines.
- To encourage partnerships with independent Indigenous researchers.
- To create, in partnership with municipalities and NGOs, Indigenous and non-Indigenous school education projects, to be developed in the medium and long term, to promote the appreciation of Indigenous Portuguese among students, teachers, educational agents and the community.
- To encourage and promote Indigenous music, poetry and other cultural events in general.
- To encourage the offering of continuing education courses on Indigenous Portuguese for Indigenous and non-Indigenous teachers of Basic Education.
- To promote the development of pedagogical materials, grammars and dictionaries on Indigenous Portuguese.
- To create an academic journal for the publication of texts written in Indigenous Portuguese.
- To launch an internet video channel for the oral dissemination of these texts.
- To raise awareness and seek support from institutions such as ABRALIN, ALAB, ALFAL to promote Indigenous Portuguese.
- To promote systematic meetings (in person and remote) with communities to share, discuss, and systematize the documentation prepared.
- To urge the Brazilian State to create a digital platform for documentation, sharing, and dissemination of Indigenous Portuguese, in which the surveys and studies generated by the Working Group on Indigenous Portuguese can also be stored.
- To adopt the guidelines of the INDL guide for carrying out mappings, characterizations, diagnoses and systematization of data on Indigenous Portuguese.
- To encourage and enhance their own ways of researching and registering Indigenous peoples.
- To create strategies to ensure that public policies for the recognition and appreciation of Indigenous Portuguese are promoted by states, districts, municipalities and the Federal Government.
- To implement actions to reinforce and expand public language policies, prioritizing the participation and voice of indigenous communities.
- To create the Agenda for the International Decade of Indigenous Languages (2022-2032).

5. FINAL PRODUCTS

- Indigenous Portuguese term of reference.

- Guidelines for Indigenous Portuguese (for schools, universities, and educational spaces in general).
- Bibliographic survey of Indigenous Portuguese from the Working Group itself.
- Didactic materials of Indigenous Portuguese for teaching at different levels.
- Indigenous Portuguese grammars and dictionaries.
- Diverse materials for wide visibility of Indigenous Portuguese (calendar, issues, interactive cartography of Indigenous Portuguese).
- Scientific events and dissemination of Indigenous Portuguese.
- Platform for documentation, sharing and dissemination of Indigenous Portuguese.

COMPONENTS OF THE INDIGENOUS PORTUGUESE WORKING GROUP

Term of office of each administration: 2 years

	Executive Team	E-mail
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The following Indigeous and non-Indigenous organizations and institutions are part of the Indigenous Brazilian Portuguese Task Force:

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The following Indigenous organizations of Brazil sign this document:

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