



CONTACT



Conference Website:
<https://asiapacificmle.net/conference/2023>

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THE 7TH INTERNATIONAL CONFERENCE ON LANGUAGE AND EDUCATION

MULTILINGUAL EDUCATION FOR TRANSFORMATIVE EDUCATION SYSTEMS AND RESILIENT FUTURES

Royal Orchid Sheraton Hotel in Bangkok, Thailand
4-6 October 2023



The **Asia Pacific Multilingual Education Working Group (MLE WG)** is delighted to announce the **7th International Conference on Language and Education, taking place at Royal Orchid Sheraton Hotel in Bangkok, Thailand, from 4th to 6th October 2023**. The seventh edition will address multilingual education for transformative education systems and resilient futures.

Objectives

The 7th International Conference on Language and Education aims to:

1. Promote dialogue, exchange and sharing on the transformative role of MTB-MLE in improving foundational learning, equity, well-being and resilience for all learners, especially those from ethnolinguistic minority and indigenous communities;
2. Connect representatives of indigenous peoples, youth, policy-makers, practitioners and researchers to create linkages on how multilingual approaches can be used to advance access and learning for children, adolescents and adults from marginalised communities;
3. Identify priority areas in policy, practice and research for multilingual education to advance quality, equitable, inclusive education;
4. Explore new research findings and policy questions on the role of, and balance between, different languages - local, regional, national and international - in multilingual contexts.

Key Information

CONFERENCE DATE AND VENUE:

4-6 October 2023
Royal Orchid Sheraton Hotel in
Bangkok, Thailand

REGISTRATION AND PAYMENT IS NOW OPEN!

REGISTER AT:

bit.ly/438oQCb

Registration and Fees

Online registration will open from **28 June to 19 September 2023** and below are the fees:

- **Local participants: THB 7,000/person**
- **International participants: USD\$ 350/person**

* fees will cover the conference kit, access to all sessions, morning and afternoon refreshments and buffet luncheons for the three days of the conference.

** fees do not cover accommodation and transportation costs.

***fees may have additional charges due to type of payment.

Topics

- **FOUNDATIONAL LEARNING IN FIRST LANGUAGES**
Addressing the learning crisis with positive outcomes of developing early grade literacy and numeracy through learners' first languages in MLE
- **ASSESSMENTS FOR MLE LEARNERS**
Formative and summative assessments capturing the complex learning outcomes of multilingual learners
- **TEACHERS' RECRUITMENT AND PROFESSIONAL DEVELOPMENT IN MLE ENVIRONMENTS**
Approaches to recruiting, training and deploying teachers to schools with multilingual learners, with emphasis on capacity building such as language skills, multilingual strategies and multigrade pedagogies
- **ADDITIVE MLE MODELS**
Lifelong-learning approaches to developing and learning in first languages and how to introduce additional languages (community, regional, national and international languages)
- **MLE PROGRAMME EVALUATION**
Data collection, monitoring and evaluation analysing the conditions and factors which contributed to an MLE programme producing positive results
- **MLE DEVELOPMENTS**
Updates from the field on current MLE practices at any level of education in contexts where learners have different first languages at local, national and/or subregional levels
- **MLE POLICIES**
Updates on and comprehensive overview of national, sub-regional or regional policies impacting language-in-education practices in the Asia-Pacific region
- **DIGITALISATION OF MLE**
Digital innovations and use of technologies in materials development, teacher training and virtual/hybrid delivery of MLE
- **INCLUSION IN MLE**
MLE practices on including learners who are vulnerable due to exclusionary factors such as gender, poverty, delays and disabilities, location, refugee/migrant status etc.
- **MLE IN CRISES AND EMERGENCIES**
Implementing MLE and mother tongue-based learning in crisis and emergency contexts such as the COVID-19 pandemic, natural disasters, displacement
- **ENVIRONMENT, CLIMATE CHANGE AND MLE**
Synergies between MLE and climate education in contributing to sustainable solutions for safeguarding languages and the environment
- **EDUCATION AND THE INTERNATIONAL DECADE OF INDIGENOUS LANGUAGES (2022-2032)**
Non-dominant and indigenous languages, as well as local cultures and knowledges, in education