



2022-2032 | INTERNATIONAL DECADE OF

# **Indigenous Languages**

## **Global Communication Strategy for the International Decade of Indigenous Languages (IDIL2022-2032) for 2023**

19 July 2023

## Contents

<b>I. Background .....</b>	<b>2</b>
<b>2. About the IDIL2022-2032 .....</b>	<b>3</b>
<b>3. Main communication objectives .....</b>	<b>3</b>
<b>4. Strategic considerations.....</b>	<b>4</b>
<b>5. Target audiences .....</b>	<b>5</b>
<b>6. Milestones and timeline of the IDIL2022-2032 .....</b>	<b>8</b>
<b>7. Building blocks of the Global Communication Strategy .....</b>	<b>9</b>
<b>9. Global communication messages .....</b>	<b>11</b>
<b>Annex I. Messages in 2023 .....</b>	<b>12</b>
<b>Annex II. Timeline of activities and events (2023).....</b>	<b>16</b>
<b>Annex III. Partnerships.....</b>	<b>17</b>

## I. Background

Languages play an important role in the daily lives of all people. It is through language that we communicate with the world, define our identity, express our history and culture, learn, defend our human rights and participate in all aspects of society, to name but a few. Through language, we preserve our community's history, customs and traditions, memory, and unique modes of thinking, meaning and expression. We also use it to construct our future. Language is pivotal in the areas of human rights protection, good governance, peacebuilding, reconciliation, and sustainable development.

Our right to use our own language is a prerequisite for freedom of thought, opinion and expression, access to education and information, employment, building inclusive societies, and other values enshrined in the Universal Declaration of Human Rights. Many of us take it for granted that we can conduct our lives in our own languages without any constraints or prejudice, but this is not the case for everyone.

Of the almost 7,000 existing languages, the majority are used by indigenous peoples who represent the greater part of the world's cultural diversity. Yet many of these languages are disappearing at an alarming rate, as the communities using them are confronted with assimilation, enforced relocation, educational disadvantage, poverty, illiteracy, migration and other forms of discrimination and human rights violations.

Given the complex systems of knowledge and culture developed and accumulated by these local languages over thousands of years, their disappearance would amount to losing a cultural treasure. It would deprive us of the rich diversity they add to our world and the ecological, economic and sociocultural contribution they make. More importantly, their loss would have a negative impact on the indigenous cultures concerned.

It is for this reason and others that the United Nations chose to dedicate a whole decade to indigenous languages, to encourage urgent action to preserve, revitalize and promote them. In 2019, the UN General Assembly adopted a resolution ([A/RES/74/135](#)) proclaiming the period 2022-2032 as the International Decade of Indigenous Languages (IDIL2022-2032). It nominated United Nations Educational, Scientific and Cultural Organization (UNESCO) as the lead organization for the IDIL2022-2032 and in collaboration with the Department of Economic and Social Affairs of the Secretariat and United Nations High Commissioner for Human Rights (OHCHR).

On the implementation of the IDIL2022-2032, UNESCO is working in close cooperation with UN-system agencies, governments, indigenous peoples' organizations, academia, civil society, and other public and private sector institutions.

The Global Task Force for Making a Decade of Action was formed on 22 March 2021 to provide guidance on the overall organization of the IDIL2022-2032 and the implementation of a Global Action Plan.

The Global Action Plan of the IDIL2022-2032 ([UNESCO 41 C/14](#)) was elaborated by a range of stakeholders to provide actors with the essential principles for embarking on joint action, as well as guidance on a conceptual framework, implementation, monitoring and evaluation. The Global Action Plan is being reinforced with the Global Communication Strategy to communicate and disseminate the results, raise awareness on the importance of languages for development, peace and reconciliation in our societies.

## 2. About the IDIL2022-2032

The IDIL2022-2032 is an important mechanism of international cooperation, which is used to raise awareness of indigenous languages and to mobilize different stakeholders and resources for coordinated action around the world by **preserving, supporting, and promoting indigenous languages at national, regional, and international level.**

The UNGA resolution<sup>[1]</sup> proclaims the period 2022-2032 as the IDIL2022-2032 with an aim addressed to the global community:

- **Draw attention** to the critical loss of indigenous languages and the urgent need to preserve, revitalize and promote indigenous languages.
- **Take urgent steps** at the national and international levels.
- **Invites the United Nations Educational, Scientific and Cultural Organization (UNESCO)** to serve as the lead agency for the IDIL2022-2032, in collaboration with the Department of Economic and Social Affairs of the Secretariat, and other relevant agencies, within existing resources.
- **Invites Member States** to consider establishing national mechanisms with adequate funding for the successful implementation of the IDIL2022-2032 in partnership with indigenous peoples, and
- **Invites indigenous peoples**, as custodians of their own languages, to initiate and develop appropriate measures for the implementation of the IDIL2022-2032.

Building on the **Theory of Change** (consult Global Action Plan), the Global Communication Strategy contributes to the realization of **a vision** which was set for the IDIL2022-2032:

**“We see a world in which Indigenous Peoples will entrust their languages to future generations creating a better society for everyone”.**

To 2032 and beyond, the Global Action Plan also aims at contributing to the following **impact**:

**“Indigenous languages are preserved, revitalized, promoted and used across all socio-cultural, economic, environmental, and political domains and are drivers for building peace, justice, development and reconciliation in our societies”.**

## 3. Main communication objectives

The objective of IDIL2022-2032 is to inform the global community about the critical risks indigenous languages users face and the significant role these languages play in societal development. The Global Communication Strategy will contribute to the implementation of the objectives of IDIL2022-2032 by providing accurate, timely and valid information on the progress made on the implementation of the Global Action Plan to a broad range of stakeholders. The Global Communication Strategy is a key prerequisite for success and sustainability of outcomes and desired change.

The overarching communication objective is to raise awareness, in various identified target audiences around the world, about issues associated with indigenous languages. More specifically, the Global Communication Strategy will aim to:

1. **Inform audiences** about the importance of indigenous languages for societal development.
2. **Create greater awareness** about the critical status of indigenous languages around the world.
3. **Stimulate** intercultural debate regarding indigenous languages.
4. **Impart new knowledge** on the importance of indigenous languages.
5. **Engage indigenous language users** (speakers and signers) and inspire a new generation of language champions by:
  - a. Increasing the number of languages used online.
  - b. Connecting language champions, keepers, and activists.
  - c. Increasing the number of language resources shared online.
  - d. Providing a platform for locally oriented events and actions.
6. **Connect, mobilize resources and encourage international cooperation** among different stakeholders for new partnerships for realizing a long-term response to stop the loss of indigenous languages and encourage its use.

The expected outcome of the Global Communication Strategy is awareness raised among relevant target audiences on the importance of linguistic diversity and multilingualism for societal development and an urgent need to preserve, revitalize and promote Indigenous languages.

By the end of 2032, a critical number/mass of partners are equipped with the necessary tools, have enhanced capacities, are supported by structures and content to carry out long-term actions in a well-coordinated manner to preserve, support and promote indigenous languages.

## 4. Strategic considerations

- The IDIL 2022-2032 presents a **unique opportunity** to draw attention to the critical loss of indigenous languages and the urgent need to preserve, revitalize and promote them, and to take further urgent steps to that end at national and international levels. All partners associated with indigenous issues must make every possible effort to maximize the impact of IDIL2022-2032.
- The high-level events (example: high-level launch events of the IDIL2022-2032) have to **attract maximum political, academic, civil society and public attention**.
- Languages are core components of human rights and fundamental freedoms, and the communication strategy aims to open **human rights-based** discussions on indigenous languages.
- The IDIL2022-2032 makes use of social media to reach out to communities, non-profit organizations and partners. They are effective levers to boost the online visibility of the IDIL2022-2032 and increase the number of visitors to the IDIL 2022-2032 website.
- During IDIL2022-2032 **specific messages** are communicated to the principal target

audiences for the creation of a broad awareness of indigenous languages as an important global issue and resource among the secondary audience. Broad awareness of, and support for, indigenous languages and user-related issues are a prerequisite for genuine social awareness.

- Language policies throughout the world – despite considerable differences in the models and approaches adopted by countries – have often tended to conceive language issues as purely cultural or linguistics ones. Accordingly, **messages are broad, and encompass the various aspects of indigenous issues:** political participation, peacebuilding processes, humanitarian actions, health-related issues, education and lifelong learning, access to information and knowledge using information and communication technologies, media, as well as the environment, and gender equality.
- The IDIL2022-2032 communications are characterized by **a positive and solution-oriented tone and** include calls to action aimed at specific audiences, for instance targeting the private sector as a language technology provider for access to information and knowledge in indigenous languages in cyberspace.
- **A number of special thematic UN and UNESCO IDIL2022-2032, weeks, and international days** in the period between 2022-2032 are opportunities for IDIL2022-2032 communications.

## 5. Target audiences

A multi-stakeholder partnership for IDIL2022-2032 is a suitable approach for the involvement of all interested parties in mobilizing necessary support for the implementation of various initiatives associated with IDIL2022-2032. The following target groups were identified during a preparatory period of the IDIL2022-2032 for the preparation of the Global Action Plan. The target audiences include the following:

<b>Primary target audience</b>	<p><b>Indigenous languages users:</b></p> <p>Indigenous children, youth, young girls and women Indigenous elders, language and knowledge keepers Indigenous languages learners</p> <p><b>Duty bearers:</b></p> <p>Governments, public institutions, and policy and decision makers</p> <p><b>Enablers:</b></p> <p>Media, communication and technology companies</p>
<b>Other audiences</b>	<p><b>Language professionals:</b></p> <p>Teachers and educators Interpreters and translators Language technology developers Other professional communities and associations</p>

### Other representatives of public organizations:

Public and private entities involved in sustainable development  
Academia and educational organizations  
Opinion leaders and influencers (in sports, business, arts, culture etc.)  
Language activists and other relevant civil society group

A broad range of stakeholders must be engaged in the implementation of Global Action Plan in order to maximize the impacts and outcomes of actions undertaken during the IDIL2022-2032 to preserve, revitalize and promote indigenous languages.

### Primary target audience

- **Indigenous languages users**

The Action Plan for the organization of the IDIL2022-2032 named **indigenous peoples as the key target audience**, according to the principle of self-determination and the potential to develop, revitalize and transmit to future generations the languages that reflect the insights and values of indigenous peoples, as well as their knowledge systems and cultures.

This entails the mobilization of **indigenous peoples** with a view to encourage them, particularly **indigenous elders as language and knowledge keepers**, to continue using their languages in all socio-cultural, economic, and political domains and transmitting their languages, sharing knowledge, practices, and values to **younger generation (indigenous children, young girls and boys, young families)**, as well as to actively participate, lead, and make informed decisions towards attainment of objectives of the IDIL2022-2032 as key stakeholders and beneficiaries. By taking ownership of targeted actions, indigenous peoples will occupy a principal place and play a key role in the IDIL2022-2032 and its ambitious forward-looking objectives.

The primary target audience includes, the following sub-groups:

- Indigenous children and youth
- Indigenous girls and women
- Indigenous language users
- Indigenous elders and families
- Indigenous peoples with disabilities
- Indigenous peoples' organizations, including civil society organizations, non-governmental organizations and foundations.

### Other primary target audiences

- **Teachers and educators**

**Teachers** and educators are key facilitators of student learning and creators of productive, inclusive, and participatory environments, in which learners can develop the skills they might need at present or in future. The secondary target audience will be formed of educators and teachers who are involved in the language training and learning processes working in formal and informal educational settings as well as community-based language learning initiatives.

A special attention is given to the capacity building of teachers and educators to provide indigenous language learners with necessary **language competencies** (skills, knowledge and

attitudes), access to appropriate language materials and learning environments, and utilization of digital solutions in the classrooms (formal, informal, community-based and online).

The objective of all actions is to ensure inclusive and equitable, quality education, including mother tongue-based, bilingual and multilingual education, and promote life-long learning opportunities for indigenous language learners and users of all ages, genders and abilities, as well as provide training, recognition of linguistic competency and employment opportunities for indigenous language teachers in pre-service/initial and/or in-service training and, and for translators and interpreters, and to provide them with appropriate training and learning materials. It is also expected that **education programmes will be sensitive to indigenous world views, languages, traditional knowledge**, and other aspects of their cultures in formal and informal education, including modern teaching methods.

- **Interpreters and translators**

Capacity building of **interpreters and translators** to provide services in indigenous languages is a major area of action to ensure a right to translation and interpretation of indigenous peoples. Quality interpretation and translation services provided by professional interpreters and translators facilitate communication between the indigenous population and public institutions, including legal system, public administration and public debates and consultations.

- **Language technology developers**

**Professionals responsible for the development of language technology, training and learning materials and tools** are among the key target groups of IDIL2022-2032. This target audience is also linked to the work done by the private sector, particularly companies working on development, implementation and support of digital language solutions, production of digital language materials and other language technologies.

## **Other audiences including duty bearers and enablers**

- **Governments, public institutions, and policy and decision makers**

Political decision-makers will be key stakeholders in making the IDIL2022-2032 a success, and in accelerating progress towards achieving the Sustainable Development Goals. They are urged, directly and through their constituencies, to act. Targeted activities will involve heads of state and governments, as well as the various ministers, governors of provinces, and other decision-makers in public institutions whose responsibilities include language harmonization, education, social affairs, infrastructure, finance and other aspects language revitalization, promotion and access, *inter alia*. Policy makers will be encouraged to support national IDIL2022-2032 activities and to increase funding for indigenous languages and indigenous language user-related initiatives. Furthermore, policy makers are urged to forge cooperative relationships among the various ministries, and commit resources to revitalize, support and provide access to indigenous languages-related issues. This also includes UNESCO's networks such as Permanent Delegations and National Commissions for UNESCO, Chairs, Institutes and Centers, as well as other partners.

- **Academia and educational organizations**

Academics who work on topics related to indigenous languages are encouraged to publish research findings in popular media as opinion pieces, supporting indigenous languages and the associated Sustainable Development Goals and targets. Educators, teachers-in-training and other education sector professionals are also considered as a target group, given that they facilitate access to education, training and learning in and about indigenous languages.

- **Private sector**

The private sector has opportunities to engage on several levels. Specific international corporations (services providers, content producers and manufacturers of indigenous languages-related products) are important actors involved in IDIL2022-2032 initiatives and communications. Other companies are urged to increase participation in indigenous languages revitalization, documentation, digitization, teaching and learning, and promotion projects. Business leaders are also called upon to act as “language champions” to carry IDIL2022-2032 messages into specific forums, and to lobby political leaders on behalf of its objectives.

- **Media professionals**

News media at local, national and international levels make up an important target audience, as they are the primary conduit of communications with other target audiences. The global, regional, national and local news media will be regularly offered substantive, issue-oriented news. Specialized journalists and media outlets covering directly related subjects, such as aid/development, infrastructure, health, environment, science, education etc., are also targeted with stories about the relevance of the IDIL2022-2032. Specialized media include, but are not limited to, public service broadcasters, indigenous news media including radio, television and other social media, as well as newspapers.

- **Celebrities, artists, language activists, and information, memory and cultural organizations**

IDIL2022-2032 communication aims to approach culture celebrities, from music, sports, film and television, and cultural memory institutions such as libraries, archives, and internet information providers to help carry IDIL2022-2032 messages.

- **General public**

IDIL2022-2032 communications aim to make indigenous languages relevant to national development, particularly in countries with indigenous languages. If the public is interested in language issues, then policy makers, the media, academics, and other opinion-influencers will be more engaged. Messages to the general public are designed to provide information about relevant indigenous language issues and refer to specific ways the public can work to revitalize, support and promote the use of indigenous languages.

## 6. Milestones and timeline of the IDIL2022-2032

The Global Action Plan for the IDIL2022-2032 lays foundation for the organization of the IDIL2022-2032 and the Global Communication Strategy is aligned to the Global Action Plan which is divided into five milestones and timeline (see figure below).

Milestone:	Timeframe:
<p align="center"><b>Integration</b></p> <p>During this final phase, Indigenous languages will be mainstreamed into an anticipated new global strategic development framework to ensure the long-term sustainability and vitality of Indigenous languages, as well as the empowerment of Indigenous language users. This would contribute to the process going far beyond the 2030 Agenda for Sustainable Development.</p>	<p align="center">2031-2032</p>

<p style="text-align: center;"><b>Strategic positioning</b></p> <p>During this time, choices will be made to position Indigenous languages within an anticipated new global strategic development framework of relevant consultations, debates and discussions which will identify the next steps for framing future plans to preserve, revitalize and promote Indigenous languages beyond 2030.</p>	2028-2030
<p style="text-align: center;"><b>Mid review</b></p> <p>Based on the midterm review results, new opportunities will be identified - as they arise - during this phase, and existing challenges will be addressed to deliver the implementation of the Global Action Plan. The Global Action Plan will be revised and adjusted to meet new realities.</p>	2026-2027
<p style="text-align: center;"><b>Scale up</b></p> <p>During this period, all relevant stakeholders are being engaged in the implementation of the Global Action Plan in parallel with mobilizing financial resources and through various flagship activities, projects, and partnerships, which would be all calculated to preserve, revitalize and promote Indigenous languages.</p>	2022-2025
<p style="text-align: center;"><b>Transition</b></p> <p>This period focuses on the preparatory actions including the launch of the International Decade, the concluding evaluation of the 2019 International Year along with a range of wider consultations and actions taken forward to plan the International Decade. A coordination mechanism is now in place to ensure that the International Decade has a common framework, and the empowerment of their users at global, regional, national and local levels.</p>	2020-2021

## 7. Building blocks of the Global Communication Strategy

The Global Communication Strategy builds on the following elements associated with the Global Action Plan:

1. A dedicated multilingual platform ([www.idil2022-2032.org](http://www.idil2022-2032.org));
2. Social media channels.
  - a. [Facebook](#)
  - b. [Instagram](#)
  - c. [Twitter](#)
- Hashtag:** #indigenoulanguages #IndigenousPeoples #Languesautochtones
3. Branding (including logo) of the International Decade.
4. Awareness raising, advocacy and outreach activities.
5. Partnership guidelines for meaningfully and effectively engaging partners.

- **A dedicated multilingual platform**

URL: [www.idil2022-2032.org](http://www.idil2022-2032.org)

One of the key building blocks of the Global Communication Strategy is an online platform dedicated to the IDIL2022-2032 **supported by UNESCO**. The online platform provides information about the progress made towards the attainment of the strategic objectives of the International Decade, the past, current and upcoming activities and the outputs. The online platform:

- Promotes the International Decade and raise awareness about the status of indigenous languages.
- Builds the community of practice and create partnerships, enhance knowledge sharing.
- Informs, organizes and promotes activities, including mobilization of resources.
- Disseminates outcomes.

The development, dissemination and sharing of content will be associated to the following categories such as activities, tools and resources, community work. The content (different types (**video, audio, text files**) and categories (**activities, events, tools, resources and community of practice**) will be made available on the dedicated website. The online platform provides access points and associated content through a main menu, secondary menu (header), secondary menu (footer) in connection with concrete actions to get involved.

### Visual identity

Please refer to the guideline available on the Website.

- **IDIL2022-2032 Visual Guidelines**

## 8. Partners

### UN system

The **IDIL 2022-2032 Secretariat** is ensured by **UNESCO**, working in close cooperation with **UNDESA, OHCHR and IFAD**. The Global Communication Strategy will be implemented through the existing UN, UNESCO and other UN-system entities field offices mechanism and networks.

Through global operations and offices in 60 countries, the **UN Department of Global Communications** is essential to reach millions of people with trusted, objective information and an inclusive message that enables the public, civil society, private sector and Member States to engage in the work of the United Nations. Communicating in more than 80 languages, the Department embodies the United Nations principle of multilingualism, extending our impact to all corners of the world.

The network of **UN Information Centres** (UNIC) is key to the UN's ability to reach the peoples of the world and to share the United Nations story with them in their own languages. By translating information materials into local languages, engaging opinion-makers and placing op-ed articles by senior United Nations officials in the national media, or organizing events to highlight issues or observances, the network of UNICs is one of the main vehicles through which the United Nations tells its story to the world. They give global messages a local accent and help bring the UN closer to the people it serves.

### Global Task Force for Making a Decade of Action for Indigenous Languages (GTF)

The Global Task Force for Making a Decade of Action for IDIL2022-2032 is established, as an international governance mechanism, to ensure equitable participation of all stakeholders in the IDIL2022-2032 and to provide guidance on the preparation, planning, implementation and monitoring progress towards attainment of the objectives of the Global Action Plan.

The Global Task Force makes use of, build upon, and coordinate activities with other relevant existing mechanisms at the regional, national, or local level in relation to Indigenous peoples and their languages in an efficient and effective manner.

Full and effective participation by Indigenous peoples, women and men, and youth, through their institutional representatives from all the agreed upon socio-cultural regions for indigenous peoples and used by the United Nations Permanent Forum on Indigenous Issues, should be ensured in the work of the Global Task Force and other relevant international initiatives and events, based on the principle of respect for regional processes of decision-making by indigenous peoples. The Global Task Force should develop the appropriate means to receive input from civil society organizations and other relevant governmental, public, academic and private actors.

### **Other public and private partners**

The IDIL2022-2032 is an important cooperation mechanism, which provides a range of partnership opportunities with UNESCO and other public and private partners. The **tailor-made partnerships and sponsorship opportunities** adaptable to the preferences of the contributors if the value of in-kind support, or combined value of financial contribution and in-kind support, substantially adds to the end value accruing to the IDIL2022-2032. It should be noted that tailor-made partnerships and sponsorships may include the support of certain specific high-profile events, providing financial for the implementation of concrete projects and associated to the IDIL2022-2032 activities, as well as in-kind contribution for sharing information and other.

## **9. Global communication messages**

The Global Communication Strategy aims to provide systematic and practical guidance for realizing the main objectives of IDIL2022-2032 and supporting all stakeholders in their engagement. An important aspect of the communication strategy is the delivery of a joint message(s) to the target audiences which would lead to a sustainable change in attitudes, behavior, practices and processes. These will convey information about the IDIL2022-2032 to all target audiences.

## Annex I. Messages in 2023

### General

The @ILDecade aims to ensure the right of #IndigenousPeoples to revitalize their languages, and to integrate aspects of linguistic diversity and multilingualism into sustainable development. By preserving #IndigenousLanguages, we are helping to promote everyone's cultures.  
5 July

The @ILDecade provides a unique opportunity to effect changes that consider the complex social dynamics involved in the preservation of #IndigenousLanguages. It was a pleasure to have @TawfikJelassiat the 10th meeting of the Global Task Force with our stakeholders of the Decade.  
29 June

Indigenous languages add to the rich tapestry of global cultural diversity. Without them, the world would be a poorer place. Indigenous peoples are not only leaders in protecting the environment, but their languages represent complex systems of knowledge  
26 June

The loss of an indigenous language means the loss of vital knowledge that could be harnessed for human improvement and sustainable development. Join our community co-lead by @UNESCO and @UNDESA: <https://idil2022-2032.org>  
25 May

7,000 languages are spoken by #IndigenousPeoples. Together, let's create a new perspective for a more inclusive, comprehensive, and transversal understanding of linguistic diversity.  
25 May

Si nous perdons nos langues, nous perdrons des valeurs, des connaissances, des sciences et des pratiques ancestrales qui sont transmises par voix orale  
27 April

For indigenous peoples, languages not only identify their origin or membership in a community, they also carry the ethical values of their ancestors.  
22 April

Indigenous languages are central to the identity of indigenous peoples, the preservation of their cultures, worldviews and visions and an expression of self-determination  
21 April

"There has been a tremendous amount of collective work to develop the Global Action Plan. It is up to each of us to bring life to this plan so that all #IndigenousPeoples languages may continue to thrive." Ms Aluki Kotierk, President of Nunavut Tunngavik Inc #indigenuslanguages  
6 April

"There are many indigenous languages that lack sufficient support on the national level. There are many initiatives put forward by the indigenous language communities that could be developed into global tools." Valts Ernštreits, co-chair of the Global Task Force  
20 March

### By Output:

## Output 1: education

Celebrate the International Mother Language Day with us on February 21! On this day, and every day, let's keep fighting in order to revitalize languages that are disappearing or are threatened with extinction.  
21 Feb

Le 21 février, célébrons la Journée internationale de la langue maternelle! L'[@UNESCO](#) valorise une éducation multilingue qui facilite l'accès à l'éducation et l'inclusion des groupes de population parlant des langues autochtones. Pour y contribuer, l' [@ILDecade](#) a été lancée.  
21 Feb

La [@ILDecade](#) doit accélérer la mobilisation de la communauté internationale pour sauvegarder durablement les langues autochtones. Cela passe notamment par une éducation accessible pour tous.  
20 Feb

## Output 2: food systems

[#Indigenous](#) traditional knowledge of the environment represents a key resource for developing innovative solutions to combating hunger, climate change and protecting biodiversity.  
(tagged FAO)  
8 Jan

## Output 3: digital empowerment

"Join our community in working towards favorable conditions established for digital empowerment, freedom of expression, media development, access to information and language technology, alongside artistic creation in Indigenous languages."  
13 July

Digital platforms play an essential role in transmitting the [@ILDecade](#)'s projects and communications. We encourage you to share your comments. [#InternetforTrust](#) [#IndigenousLanguages](#)  
28 June

Article 16 of the UNDRIP stresses the importance of Indigenous media as a reflection of both the cultural and linguistic diversity of Indigenous peoples. On 18 April, join [@UNESCO](#)'s debate on the development of Indigenous community media  
17 April

The [@ildecade](#) of [#IndigenousLanguages](#) is about building a future where indigenous peoples have access to favorable conditions established for digital empowerment, freedom of expression and media development.  
23 Feb

## Output 5: justice

Even today, [#IndigenousPeoples](#) suffer from discrimination. The aim of the Decade is not only to protect [#indigenoulanguages](#), but also to promote fair and just treatment for them.  
29 June

Au nombre de 370 à 500 millions, les [#peuplesautochtones](#) représentent plus de la moitié de la diversité culturelle du monde. Pourtant, nombre d'entre eux souffrent encore de marginalisation.  
22 May

Speaking an indigenous language shouldn't be a disadvantage in accessing public services. No one should feel fear of discrimination for participating in public life.  
6 Jan

## Output 6: culture

In a constantly changing world, #mothertongues are precious keys that allow us to understand contemporary reality. The mission of the @OstanaInPrize is guarding and promoting language biodiversity.  
2 June

Yes, we can and should take action to preserve #indigenousheritage. Preserving indigenoulanguages is one of the ways that can contribute to the reappropriation of ancestral practices.  
26 May

The loss of an indigenous language means the loss of vital knowledge, including ecological and historical, which could be harnessed for human improvement and sustainable development.  
25 May

#WorldPoetryDay celebrates one of humanity's most treasured forms of cultural and linguistic expression. In Nepal, a contribution has been made to that day but also the International Decade of #IndigenousLanguages by organizing the 7th National Tharu Literature Conference.  
21 March

### **Output 7: biodiversity (majority of posts)**

"#Indigenous traditional knowledge of the environment represents a key resource for developing innovative solutions to combating hunger, climate change and protecting #biodiversity #IndigenousPeoples are informed custodians of biodiversity!" (6 July)

The @ILD supports and encourages the sharing of the rich knowledge of #IndigenousPeoples. Let's give them a voice and, above all, let's listen to them!  
29 June

IndigenousPeoples make up only 5% of the world's population, yet they protect around 80% of the world's biodiversity. Including local communities in environmental governance and drawing from their knowledge enhances their quality of life. #indigenoulanguages  
22 June

Due to their subsistence economies and spiritual connection to lands and territories, most #IndigenousPeoples suffer disproportionately from loss of biological diversity and environmental degradation. On this #WorldOceansDay, make sure we do not forget them.  
8 June

While the role of #IndigenousPeoples in maintaining the diversity of the world's biological landscape is significant, many continue to face marginalization and human rights violations. Let's preserve #IndigenousLanguages to continue the dialogue and learning. #WorldOceansDay  
8 June

While #IndigenousPeoples may be uniquely placed to guide us towards greater sustainability, they are also particularly vulnerable to the challenges of our changing world. Join us during this @ILD to support and preserve #IndigenousLanguages.  
6 June

Les populations autochtones et locales sont souvent bien placées pour observer et comprendre les écosystèmes locaux. Ensemble, préservons leurs langues pour le bienfait, notamment, de notre planète.  
24 May

At least a quarter of the world's land area is traditionally owned, managed, used or occupied by indigenous peoples. As part of the @ILD, let's build bridges with indigenous communities to learn from their expertise, notably regarding biodiversity  
23 May

We must learn from the environmental examples set by indigenous communities, some of which have lived in harmony with nature for thousands of years.

9 March

### **Output 9: gender equality**

The tenacity and determination of Indigenous women today stands as a powerful testament to their role in preserving traditions and culture. Join our community to protect [#IndigenousLanguages](https://idil2022-2032.org) : <https://idil2022-2032.org> [#IndigenousWomen](#)

3 April

### **Output 10: partnerships**

Preserving [#Indigenouslanguages](#) requires global action. Find out what UN-system entities, national governments, Indigenous peoples' organizations, civil society, academia, and the private sector are doing and get involved!

1 Jan

## **OTHER**

### **Youth**

Les jeunes jouent un rôle prédominant dans le cadre de la [@ILDecade](#). Nous avons le devoir de les intégrer dans nos actions, ils sont notre futur et la génération qui pourra contribuer à poursuivre notre mission de préservation des langues autochtones.

27 June

We believe that ensuring the global engagement of the younger generations of Indigenous peoples is essential to the success of the International Decade.

1 March

## Annex II. Timeline of activities and events (2023)

2023	January	February	March	April	May	June	July	August	September	October	November	December
<b>High Level Awareness raising</b>				20 April – UNPFII			17-21 July 16 <sup>th</sup> Session of EMRIP				14 November - General Conference Side Event	13 December - Webinar on Promoting Indigenous Languages through OER: Best Practices, Challenges, and Collaboration for SDGs
<b>Statutory Meetings</b>	9 January – Intersectoral Task Force		23 March – Global Task Force		Intersectoral Task Force	Global Task Force				2 October Intersectoral Task Force Meeting		15 December Global Task Force Meeting
<b>International Days</b>		13 February – World Radio Day  21 February – International Mother Tongue Day	21 March – World Poetry Day	22 April – Mother Earth Day	21 May – World Day for Cultural Diversity for Dialogue and Development	8 June – World Ocean Day		9 August – International Day of World's Indigenous People	30 September International Translation Day			
<b>Special Events</b>										24 October – Webinar on Generative AI and Indigenous Data: The Australian Perspective		
<b>Field Office events/HQ events</b>										4-6 October – 7 <sup>th</sup> International Conference on language and education (Bangkok, Thailand)		

## Annex III. Partnerships

Financial support			Non-financial support / In-kind contribution		
PUBLIC	PRIVATE		SOCIAL	MEDIA	OTHER
<b>Official partners</b>	<b>Official Sponsors/Donors</b>	<b>Official Partners</b>	<b>Official partners (public, academic, civil society)</b>	<b>Media Partners</b>	<b>Goodwill Ambassadors and other personalities</b>
<b>Governments and other public institutions</b>	<b>Private sector</b> Act as partner-brokers and open pathways to other partners to facilitate collaboration with other private sector partners		<b>Public Sector</b> Indigenous Peoples' Organizations, international and regional organizations, academia	<b>Media &amp; PR Sector</b>	Outstanding people from diverse sectors, Indigenous representatives
Fund, promote and support official activities and events of the IDIL2022-2032.	Fund, donate, promote and sponsor official and non-official activities and events of the IDIL2022-2032.	Sponsor specific events or activities by being directly / indirectly involved.	Provide human and in-kind resources (Volunteer programmes, experts, join advocacy and knowledge exchange).	Promote the IDIL2022-2032 in their media online and offline channels, cover events and activities, host publicity of the IDIL2022-2032 etc.	Represent the IDIL2022-2032 and act as spokesperson in specific events and activities

